#### RE

**Creation\*** Introducing the story of creation as a way of explaining that God is creator.

Miracles & Sacrament of the **Sick\*** Miracles of Jesus and the work of the Church to heal and care for the sick in Christ's name.

# **English - Reading**

Kipling's style, diaries

Song lyrics – Songs from Musicals and Disney Songs! Topic related extracts also

Kipling/The Jungle Book/Just So Stories

English - Writing Classic Fiction Focus: Stories by Rudyard

Descriptive writing, Just-So stories, difference in spoken and written

language, role-play, writing a short narrative, analyse and compare

#### Science

Art

masks

Earth and space: Research about the Planets, Sun. Moon & Earth & develop an understanding of day & night & the Moon's phases.

Faces leading to Egyptian

in pencil, ink, charcoal

Ray/ Fernand Ledger

Observational drawings of faces

Leading into Egyptian masks

Artists: David Hockney/ Man



# Y5 Curriculum - Autumn 1 **Marian Term**

Caritas in Action – Dignity of the Human Person\*

#### Maths

# Number and Place Value

Read, write, order and compare numbers to 1 000 000 and determine the value of each digit; count forwards and backwards, 10/100/1,000/10,000/100,000 more or less, round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100000. Roman numerals to 1000.

#### **Addition and Subtraction**

Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction); solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.

# **Visits and Events:**

3D Clay/models

National Poetry Day

Year 5 Harvest Assembly

Black History Month\*

# Music

# **Ancient Egypt**

Based on the theme of Ancient Egypt, children learn to identify the pitch and rhythm of written notes and experiment with notating their composition.

**Pyramid Concert** - Performance Rehearsals

# **PSHE**

# Ten:Ten Life to the Full Programme

Calming the storm\*

Is God calling you?\*

# MfL

# Do you have a pet?

Know the nouns and indefinite articles for 8 common pets. Ask somebody if they have a pet and give an answer back. Say in French what pet we have/do not have and aive our pet's name.\*

# History - Ancient Egypt

Learn about how and where the ancient Egyptians lived Daily lives of ancient Egyptians Mummies/Tutankhamun Hieroalyphs to communicate and Compare gods. Understand how our knowledge of the past is constructed from a range of sources\*

# Computing - coding

Use simplified code to make their programming more efficient.

Use variables in their code. Plan an algorithm

Online Safety - continuous

# PE

Health Related Fitness\*

Netball\*

